

Completer Employment and Immediate Future Goals, 2020-2021 (EPP- Advanced Programs)

PURPOSE

Embedded within the End of Program (EOP) survey, a question focusing on the employment of the completers aims to ascertain information regarding their employment status relative to their program of study, as well as other immediate future goals.

ADMINISTRATION

The survey was administered during fall 2020, spring and summer 2021 semester electronically via email to five hundred and thirty nine (539) Initial and Advanced program completers.

Seventy three (73) Advanced Program candidates completed the survey.

The Advanced program candidates represented were Instructional Technology (10.96%), School Counseling (16.44%), School/District Leadership (24.66%), Teaching English to Speakers of Other Languages (TESOL) and Bilingual Combined (19.18%), and Teaching Literacy (28.77%).

INSTRUMENT

Embedded within the End of Program (EOP) survey, a question focusing on completer employment and immediate future goals, four response options were provided: “Currently employed in my desired education field”, “Seeking employment in my desired education field”, “Pursuing further higher education study”, and “Starting my own business in my desired education field”.

VALIDITY AND RELIABILITY

Content validity of all Candidate Learning Outcomes aligned items was established fall 2019 via the Lawshe Method (See EOP Alumni, and Employer Lawshe EXSUM).

ANALYSIS

The statistical processes applied were percentages and count of the candidates as they responded to the question of employment and immediate future career goals.

EPP. The responses for the 73 Advanced Program candidates to “Immediate Future Career Goals Question” were “Currently employed in my desired education field” measured at 63.49%, “Seek employment in my desired education field” measured at 31.75%, “Pursue further higher education study” measured at 4.76%, and “Start my own business in my desired education field” 0.00%.

Instructional Technology (A). There were 8 responses for “Currently employed in my desired education field” 50.00% of the candidates chose that option. For “Seeking employment in my desired education field” 33.33% of the candidates chose that option. For “Pursuing further higher education study” 16.67% of the candidates chose that option. For “Starting my own business in my desired education field” 0.00% of the candidates chose that option.

School/District Leadership (A). There were 18 responses for “Currently employed in my desired education field” 64.71% of the candidates chose that option. For “Seeking employment

in my desired education field” 29.41% of the candidates chose that option. For “Pursuing further higher education study” 5.88% of the candidates chose that option. For “Starting my own business in my desired education field” 0.00% of the candidates chose that option.

Teaching English to Speakers of Other Languages (TESOL)/Bilingual Education (A). There were 14 responses for “Currently employed in my desired education field” 81.82% of the candidates chose that option. For “Seeking employment in my desired education field” 18.18% of the candidates chose that option. For “Pursuing further higher education study” 0.00% of the candidates chose that option. For “Starting my own business in my desired education field” 0.00% of the candidates chose that option.

Teaching Literacy (A). There were 21 responses for “Currently employed in my desired education field” 84.21% of the candidates chose that option. For “Seeking employment in my desired education field” 10.53% of the candidates chose that option. For “Pursuing further higher education study” 5.26% of the candidates chose that option. For “Starting my own business in my desired education field” 0.00% of the candidates chose that option.

School Counseling (A).

There were 12 responses for “Currently employed in my desired education field” 18.18% of the candidates chose that option. For “Seeking employment in my desired education field” 81.82% of the candidates chose that option. For “Pursuing further higher education study” 0.00% of the candidates chose that option. For “Starting my own business in my desired education field” 0.00% of the candidates chose that option.

PROPOSED ACTIONS FOR IMPROVEMENT EPP.

To improve employment across all programs by 10%, the EPP will host a series of professional development workshops focusing on the job search and will continue to make job posting available to candidates and completers.

EPP INITIAL AND ADVANCED PROGRAM TOTAL TABLE

Current and Immediate Future Career Goals	EPP INITIAL AND ADVANCED PROGRAM TOTAL N=539
Currently employed in my desired education field	46.60%
Seek employment in my desired education field	47.02%
Pursue further higher education study	4.47%
Start my own business in my desired education field	1.91%

