

Completer Employment and Immediate Future Goals, 2020-2021 (EPP- Initial Programs)

PURPOSE

Embedded within the End of Program (EOP) survey, a question focusing on the employment of the completers aims to ascertain information regarding their employment status relative to their program of study, as well as other immediate future goals.

ADMINISTRATION

The survey was administered during fall 2020, spring and summer 2021 semester electronically via email to five hundred and thirty nine (539) Initial and Advanced program completers. Four hundred sixty six (466) Initial program candidates completed the survey.

The Initial program candidates represented were Early Childhood Education and Special Education B-2 (52.36%), Childhood Education and Special Education 1-6 (35.19%), Special Education Generalist 7-12 (10.09%), Jewish Childhood Education and Special Education 1-6 (.64%), Mathematics Education (1.72%).

INSTRUMENT

Embedded within the End of Program (EOP) survey, a question focusing on completer employment and immediate future goals, four response options were provided: “Currently employed in my desired education field” , “Seeking employment in my desired education field”, “Pursuing further higher education study” and, “Starting my own business in my desired education field”.

VALIDITY AND RELIABILITY

Content validity of all Candidate Learning Outcomes aligned items was established fall 2019 via the Lawshe Method (See EOP Alumni, and Employer Lawshe EXSUM).

ANALYSIS

The statistical processes applied were percentages and count of the candidates as they responded to the question of employment and immediate future career goals.

EPP.

The responses for the four hundred and sixty six (466) Initial Program candidates to “Immediate Future Career Goals Question” were: “Currently employed in my desired education field” measured at 43.98%, “Seek employment in my desired education field” measured at 49.39%, “Pursue further higher education study” measured at 4.42%, and “Start my own business in my desired education field” 2.21%.

PROPOSED ACTIONS FOR IMPROVEMENT

EPP. To improve employment across all programs by 10%, the EPP will host a series of professional development workshops focusing on the job search and will continue to make job posting available to candidates and completers.

Early Childhood/Special Education B-2 (I). There were 244 responses for “Currently employed in my desired education field” 43.13% of the candidates chose that option. For “Seeking employment in my desired education field” 49.26% of the candidates chose that option. For “Pursuing further higher education study” 4.74% of the candidates chose that option. For “Starting my own business in my desired education field” 2.84% of the candidates chose that option.

Childhood Education/Special Education 1-6 (I). There were 164 responses for “Currently employed in my desired education field” 40.28% of the candidates chose that option. For “Seeking employment in my desired education field” 54.86% of the candidates chose that option. For “Pursuing further higher education study” 2.78% of the candidates chose that option. For “Starting my own business in my desired education field” 2.84% of the candidates chose that option. For “Starting my own business in my desired education field” 2.08% of the candidates chose that option.

Special Education 7-12 (I). There were 47 responses for “Currently employed in my desired education field” 62.79% of the candidates chose that option. For “Seeking employment in my desired education field” 32.56% of the candidates chose that option. For “Pursuing further higher

education study” 4.65% of the candidates chose that option. For “Starting my own business in my desired education field” 0.00% of the candidates chose that option.

Mathematics (I). There were 8 responses for “Currently employed in my desired education field” 33.33% of the candidates chose that option. For “Seeking employment in my desired education field” 50.00% of the candidates chose that option. For “Pursuing further higher education study” 16.67% of the candidates chose that option. For “Starting my own business in my desired education field” 0.00% of the candidates chose that option.

Jewish Childhood Education and Special Education (I). There were 3 responses for “Currently employed in my desired education field” 33.33% of the candidates chose that option. For “Seeking employment in my desired education field” 33.33% of the candidates chose that option. For “Pursuing further higher education study” 33.33% of the candidates chose that option. For “Starting my own business in my desired education field” 0.00% of the candidates chose that option.

EPP INITIAL AND ADVANCED PROGRAM TOTAL TABLE

Current and Immediate Future Career Goals	EPP INITIAL AND ADVANCED PROGRAM TOTAL N=539
Currently employed in my desired education field	46.60%
Seek employment in my desired education field	47.02%
Pursue further higher education study	4.47%
Start my own business in my desired education field	1.91%

INITIAL PROGRAM TABLE

Current and Immediate Future Career Goals	EPP PERCENT n=466	Early Childhood Education and Special Education B-2 n=244	Childhood Education and Special Education 1-6 n=164	Jewish Childhood Education 1-6 n=3	Special Education 7-12 n=47	Mathematics n=8
Currently employed in my desired education field	43.98%	43.13%	40.28%	33.33%	62.79%	33.33%
Seek employment in my desired education field	49.39%	49.26%	54.86%	33.33%	32.56%	50.00%
Pursue further higher education study	4.42%	4.74%	2.78%	33.33%	4.65%	16.67%
Start my own business in my desired education field	2.21%	2.84%	2.08%	0.00%	0.00%	0.00%

